

Contents

Series Foreword	ix
H. Richard Milner IV	
Foreword	xiii
Lisa Delpit	
Introduction	1
Mary E. Dilworth	
1 Stagger Lee: Millennial Teachers’ Perspectives, Politics, and Prose	11
Sarah Ishmael, Adam T. Kuranishi, Genesis A. Chavez, and Lindsay A. Miller	
2 Millennials, Generation Xers, and Boomers—A Demographic Overview	25
Janice Hamilton Outtz and Marcus J. Coleman	
3 Understanding “Me” Within “Generation Me”: The Meaning Perspectives Held Toward and by Millennial Culturally and Linguistically Diverse Teachers	39
Socorro G. Herrera and Amanda R. Morales	
4 Millennial Teachers of Color and Their Quest for Community	63
Holle R. Freeman	
5 Ushering in a New Era of Teacher Activism: Beyond Hashtags, Building Hope	73
Keith C. Catone and Dulari Tahbaldar	

6	Black Preservice Teachers on Race and Racism in the Millennial Era: Considerations for Teacher Education	89
	Keffrelyn D. Brown and Angela M. Ward	
7	Advancing the Practices of Millennial Teachers of Color with the EquityEd Professional Learning Framework	105
	Sabrina Hope King	
8	Removing Barriers to the Recruitment and Retention of Millennial Teachers of Color	125
	Zollie Stevenson Jr.	
9	The Double-Edged Sword of Education Policy Trends	141
	Michael Hansen	
	Notes	157
	Acknowledgments	179
	About the Editor	181
	About the Contributors	183
	Index	191