

# CONTENTS

<i>Series Foreword by H. Richard Milner IV</i>	vii
<i>Foreword by Lisa Delpit</i>	xi
<b>Introduction</b>	<b>1</b>
<b>1 Culturally Responsive School Leadership</b>	<b>39</b>
<i>Historical and Community-Based Epistemologies</i>	
<b>2 “If I Have to Have a Police in My School, I Don’t Need to Be Here”</b>	<b>59</b>
<i>The Need for Critical Self-Reflective School Leaders</i>	
<b>3 “I Can’t Help Them if They’re Not Here”</b>	<b>81</b>
<i>Promoting Inclusive Spaces for Minoritized Youth</i>	
<b>4 “I Don’t Care Who You Say You Are! Can You Learn?!”</b>	<b>109</b>
<i>Identity Confluence and the Humanization of Minoritized Youth Identity</i>	
<b>5 Humanizing School Communities of Practice</b>	<b>137</b>
<i>Culturally Responsive Leaders in the Shaping of Curriculum and Instruction</i>	
<b>6 Promoting Anti-Oppressive Schooling Through Culturally Responsive School Leadership</b>	<b>169</b>
<i>The Central Role of Community</i>	
<i>Notes</i>	<b>193</b>
<i>Acknowledgments</i>	<b>205</b>
<i>About the Author</i>	<b>209</b>
<i>Index</i>	<b>211</b>