

CONTENTS

Preface	vii
Introduction	1
<i>Jorge Ruiz de Velasco, Jeannie Oakes, and Marisa Saunders</i>	

SECTION I

Broadening Our Vision of Learning Time

1	Sparking an Education Movement: Expanding Learning Time to Raise Achievement, Empower Teachers, and Enrich Education	19
<i>Jennifer Davis and David Farbman</i>		
2	Beyond the School Day: The Necessary Role of Expanded Learning Opportunities in Closing the Achievement Gap	35
<i>Jessica Gunderson, Jennifer Peck, and Katie Brackenridge</i>		
3	More and Better Learning in Community Schools: Lessons from Oakland	53
<i>Kendra Fehrer and Jacob Leos-Urbel</i>		
4	Promise Neighborhoods: Expanding Opportunities to Learn and Succeed from Cradle Through Career	71
<i>Michael McAfee and Jessica Pizarek</i>		
5	Linked Learning: Making the Best of Time for All Students	89
<i>Gary Hoachlander, Tameka McGlawn, and Brad Stam</i>		

SECTION II

Linking Opportunities and Outcomes—Why and How Expanded Learning Time “Works”

- | | | |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------|-----|
| 6 | Innovative Uses of Learning Time: Perspectives from the Learning Sciences
<i>Ben Kirshner and Rebecca G. Kaplan</i> | 115 |
| 7 | Deep and Meaningful Learning: Where Do We Find the Time?
<i>Elizabeth Birr Moje</i> | 131 |
| 8 | English Learners, Immigrant Students, and the Challenge of Time
<i>Patricia Gándara</i> | 145 |
| 9 | Time for Social Change: The Youth Development and Educational Outcomes of Youth Organizing
<i>Veronica Terriquez and John Rogers</i> | 161 |
| 10 | Spatial Inequality and Gaps in Expanded Learning Time Opportunities
<i>Paul Ong and Elena Ong</i> | 179 |

SECTION III

Beyond the Technical Challenges

- | | | |
|-----------|-----------------------------------------------------------------------------------------------------------|-----|
| 11 | More and Better Learning Time: Strategies for Improving Teaching
<i>Fred Frelow and Barnett Berry</i> | 201 |
| 12 | Expanding Learning Time Within the Zone of Mediation
<i>Michelle Renée Valladares and Kevin Welner</i> | 219 |
| 13 | Time in the Struggle for Education Justice
<i>Jeannie Oakes</i> | 235 |
| | Notes | 243 |
| | About the Editors | 271 |
| | About the Contributors | 273 |
| | Index | 281 |